Hiring a Public Room

- The main hall seats 200

Room and cost
- The (1) ................ room seats 100
- Cost of main hall for Saturday evening: (2) £....................... + £250 deposit (3) ................. payment is required
- Cost includes use of tables and chairs and also (4) ...................
- Additional charge for use of the kitchen: £25

Before the event
- Will need a (5) ................ license
- Need to contact caretaker (Mr. Evans) in advance to arrange (6) .................

During the event
- The building is no smoking
- The band should use the (7) ................. door at the back
- Don’t touch the system that controls the volume
- For microphones, contact the caretaker

After the event
- Need to know the (8) ................. for the cleaning cupboard
- The (9) ..................... must be washed and rubbish placed in black bags
- All (10) ..................... must be taken down
- Chairs and tables must be piled up

Part 2: Questions 11-14
Complete the notes below. Write ONE WORD for each answer.

Fiddy Working Heritage Farm
Advice about visiting the farm
Visitors should
• Take care not to harm any (11) ................
• Not touch any (12) .................
• Wear (13) ................
• Not bring (14) ................ into the farm, with certain exceptions

Questions 15-20
Label the map below. Write the correct letter A-I, next to questions 15-20.

15. Scarecrow ................
16. Maze ................
17. Café ................
18. Black Barn ................
19. Covered picnic area ................
20. Fiddy house ................

Part 3: Questions 21-30
Choose the correct letter A, B or C.

Study on Gender in Physics

21. The students in Akira Miyake’s study were all majoring in
   A physics
   B psychology or physics
   C science, technology, engineering or mathematics
22. The aim of Miyake’s study was to investigate
A what kind of women choose to study physics
B a way of improving women’s performance in physics
C whether fewer women than men study physics at college

23. The female physics students were wrong to believe that
A the teachers marked them in an unfair way
B the male students expected them to do badly
C their test results were lower than the male students’

24. Miyake’s team asked the students to write about
A what they enjoyed about studying physics
B the successful experiences of other people
C something that was important to them personally

25. What was the aim of the writing exercise done by the subjects?
A to reduce stress
B to strengthen verbal ability
C to encourage logical thinking

26. What surprised the researchers about the study?
A how few students managed to get A grades
B the positive impact it had on physics results for women
C the difference between male and female performance

27. Greg and Lisa think Miyake’s results could have been affected by
A the length of the writing task
B the number of students who took part
C the information the students were given

28. Greg and Lisa decide that in their own project, they will compare the effects of
A two different writing tasks
B a writing task with an oral task
C two different oral tasks
29. The main finding of Smolinsky’s research was that class teamwork activities
   A were most effective when done by all-women groups
   B had no effect on the performance of men or women
   C improved the results of men more than of women

30. What will Lisa and Greg do next?
   A talk to a professor
   B observe a science class
   C look at the science timetable

Part 4: Questions 31-40
Complete the notes below. Write ONE WORD ONLY.

Ocean Biodiversity

Biodiversity hotspots
• areas containing many different species
• important for locating targets for (31) ..................
• at first only identified on land

Boris Worm, 2005
• identified hotspots for large ocean predators, e.g. sharks
• found that ocean hotspots:
  – were not always rich in (32) ......................
  – had higher temperatures at the (33) ...............  
  – had sufficient (34) ....................... in the water

Lisa Ballance, 2007
• looked for hotspots for marine (35) .................
• found these were all located where ocean currents meet

Census of Marine Life
• found new ocean species living:
  – under the (36) .........................
  – near volcanoes on the ocean floor
Global Marine Species Assessment
• want to list endangered ocean species, considering:
  – population size
  – geographical distribution
  – rate of (37) ..................
• Aim: to assess 20,000 species and make a distribution (38) .................. for each one

Recommendations to retain ocean biodiversity
• increase the number of ocean reserves
• establish (39) .................. corridors (e.g. for turtles)
• reduce fishing quotas
• catch fish only for the purpose of (40) ..................