IELTS Listening Test 28

**Part 1: Questions 1 and 2**
Complete the notes below. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

**Report on abandoned vehicle**
**Name of caller:** Mrs. Shefford

- **Address:** 41, (1) ...................... Barrowdale WH45JP
- **Telephone:** (2) ......................
- **Vehicle location:** in (3) ...................... near main road
- **Type of vehicle:** (4) ......................
- **Make:** Catala
- **Model:** (5) ......................
- **Present color of vehicle:** (6) ......................
- **Vehicle number:** S 322 GEC
- **General condition:** poor – one (7) ...................... , cracked windscreen
- **Length of time at site:** (8) ......................
- **Land belongs to:** (9) ......................
- **Last owner:** no information available
- **Other notes:** vehicle does not belong to a (10) ...................... resident

**Part 2: Questions 11-17**
Complete the sentences below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

**The story of John Manjiro**
11. Manjiro started work as a ...................... when he was still a young boy.
12. He spent ...................... on a deserted island before he was rescued.
13. He became friends with William Whitefield who was a ship’s ......................
14. The cost of Manjiro’s ...................... in America was covered by the Whitefield family.
15. Manjiro eventually returned to Japan, where he carried out important work as a teacher and .........................

16. Fairhaven and Tosashimizu are now officially .........................

17. Every two years, the John Manjiro ......................... is held in Fairhaven.

Questions 18-20
Label the map below.
Write the correct letter A-I next to questions 18-20.

18. Whitefield family house
19. Old Oxford school
20. School of Navigation

Part 3: Questions 21-23
Choose the correct letter A, B or C.

21. What is the main thing Julia feels she has gained from her experience in retail?
   A better understanding of customer attitudes
   B improved ability to predict fashion trends
   C more skill in setting priorities in her work

22. Why is Julia interested in doing the postgraduate course?
   A it will enable her to develop new types of technology
23. What would Julia like to do after she has completed the postgraduate course?
   A work overseas
   B start her own business
   C stay in an academic environment

**Questions 24-27**
**What does each university facility have?**

Choose your answers from the box and write correct letter A-G next to questions 24-27.

A laboratories
B rooms for individual study
C inter-disciplinary focus
D introductory course
E purpose built premises
F cafeteria
G emphasis on creative use

24. Library  ....................
25. Computer centre ..........
26. Photo media ..............
27. Time based media ..........

**Questions 28-30**
**Complete the summary below. Write NO MORE THAN TWO WORDS for each answer.**

**MA in fashion design: Assessment**

Assessment includes three (28) .................. which take place at the end of the stages of the degree. Final assessment is based on a project and includes
the students’ (29) ................. in the form of a written report and the (30) ................. to which representatives of fashion companies are invited.

**Part 4: Questions 31-40**
**Complete the notes below. Write NO MORE THAN THREE WORDS for each answer.**

**Laughter**

The nature of laughter
• Laughter is a (31) ............... process – involves movement and sound
• It is controlled by our (32) .................

**Reasons for laughter**
• Only 10% of laughter is caused by jokes or funny stories
• May have begun as sign of (33) ...................... after a dangerous situation
• Nowadays may help to develop (34) ...................... within a group
• Connected to (35) ...................... (e.g. use of humor by politicians or bosses)
• May be related to male/ female differences (e.g. women laugh more at male speakers)
• May be used in a (36) ................. way to keep someone out of a group

**Benefits of laughter**
• Safe method for the (37) ...................... of emotions such as anger and sadness
• Provides good aerobic exercise
• Leads to drop in levels of stress-related (38) ......................
• Improved the (39) ......................
• Can stop (40) ...................... and improve sleep